



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Raise the profile of PE to bring the standards in line with core subjects.	Children are now taught a progression of skills that are built on each lesson.	The profile of PE and sport has raised considerably in school.
Ensure children are well equipped and ready and safe for forest school.	Children are now achieving end of year objectives in games and individual sports.	Children are now taught objectives across the PE curriculum including gymnastics, dance, team and individual sports.
Raise the profile of PE and games across the school.	Children are enriched in dance linked to their studies. Children are well equipped for forest school and dressed in order to succeed. The profile of outdoor adventurous activity has been raised in the school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>This will be on key days when the children do not take part in PE or sport curriculum lessons.</p>	<p>Lunchtime coach to lead the activity and engage children during lunchtime.</p> <p>All children.</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2,040</p> <p>for sports coach to lead and support lunchtime sessions for the spring term.</p> <p>Monday, Tuesday and Wednesday</p>

<p>High quality gymnastic and dance coach to deliver curriculum gymnastics and dance to all year groups.</p> <p>2 hours of high quality curriculum PE sessions covering gymnastics, dance, individual and team sport.</p>	<p>Sylks gymnastic and dance coach to deliver high quality dance and gymnastic sessions.</p> <p>AT sports coach to deliver high quality individual and team sports</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children receive 2 hours of high quality PE sessions across the whole curriculum.</p>	<p>£3,355</p> <p>Individual and team sports 1 hour per week for all children</p> <p>For sports coaches to lead high quality curriculum PE and sport</p> <p>Dance and gymnastic coaching for all children in autumn and spring terms</p>
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CPD for EYFS and Y1 teacher to ensure high quality delivery of PE and sport within the Pe curriculum and across the EYFS curriculum	EYFS specialist Headteacher and curriculum lead All children in EYFS and class 1	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>EYFS and Y1 teacher plans purposeful and quality continuous provision that supports and challenges the children in PE and sport</p> <p>PE and sport curriculum is clear, concise and progressive for children in EYFS and year 1. Inline with the work completed on the curriculum for KS1 and KS2 last academic year.</p>	<p>£500 for the EYFS to work with staff. Develop curriculum, physical environment and opportunity.</p>
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Forest school sessions to engage, challenge and stretch the children both physically, academically and spiritually.	Forest school staff All school staff All children 2 sets of sessions delivered over half a term to younger and older children to ensure activities are age appropriate.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children experience learning that goes beyond the classroom. They are challenged and stretched academically and physically. They meet the recommended 30 minutes of physical activity in meaningful purposeful and well-planned learning activities.	£5610 to ensure high quality sessions are delivered to all children for 2 half terms of the year.
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<p>High quality after school sessions to provide specialist teaching in a range of sports and disciplines.</p> <p>Range of individual and team games</p> <p>Dance and gymnastics</p>	<p>Offered to all children 3 times a week</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are offered the opportunity to develop a range of sports beyond the classroom.</p> <p>They are taught by specialist coaches.</p> <p>Whitehall enrichment day offered in summer 2.</p>	<p>£3,480</p> <p>For high quality sports, dance and cheerleading session after school to date.</p> <p>£927</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils. This works alongside a well being club for children who want to play indoors.	All children are engaged in activities they love and want to take part in.	Need to capture pupil voice to plan activities for next term.
High quality gymnastic and dance coach to deliver curriculum gymnastics and dance to all year groups. 2 hours of high quality curriculum PE sessions covering gymnastics, dance, individual and team sport.	All children taking part in the recommended 2 hours PE and sport per week. All aspects of the PE curriculum are taught across the year.	Develop end of unit expectations to measure outcomes against national standards.
CPD for EYFS and Y1 teacher to ensure high quality delivery of PE and sport within the Pe curriculum and across the EYFS curriculum.	Developed provision in outdoor area. Physical ELG is developing with more opportunities and provision.	Children are effectively assessed against the ELG in all areas of the reception curriculum.
Forest school sessions to engage, challenge and stretch the children both physically, academically and spiritually.	Forest school sessions are planned for and opportunities developed within and across the new curriculum.	Continue to develop links with forests school leaders for SEND support and enrichment beyond the classroom.
High quality after school sessions to provide specialist teaching in a range of sports and disciplines.	This is well attended (60% of the school) and this provision is fully funded.	Develop alongside pupil voice for provision in the next term.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Anne-Marie Willis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anne-Marie Willis PE lead teacher</i>
Governor:	<i>Lydnsey Walters</i>
Date:	July 2024